



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Caribou Middle School

SAU: RSU 39

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2010-2011 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	86	80	93	60	58	72	5	55	28	13	80	0
Female	2008-2009						70						
	2009-2010	43	39	91	77	73	78	8	69	21	3		
Male	2008-2009						64						
	2009-2010	43	41	95	44	43	67	2	41	34	22		
Caucasian/White	2008-2009						67						
	2009-2010	84	79	94	59	57	73	5	54	28	13		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	1	50			62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	43	41	95	49	47	62	2	46	39	12		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	20	16	80	31	32	36	0	31	38	31		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	110	109	99	56	57	68	6	50	30	14	109	0
Female	2008-2009						76						
	2009-2010	54	53	98	66	66	74	6	60	26	8		
Male	2008-2009						66						
	2009-2010	56	56	100	46	46	63	5	41	34	20		
Caucasian/White	2008-2009						71						
	2009-2010	104	103	99	55	56	69	5	50	31	14		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009						60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	58	57	98	51	53	56	4	47	35	14		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	21	20	95	10	16	29	0	10	60	30		
Limited English Proficient	2008-2009						45						
	2009-2010	3	3	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Caribou Middle School
SAU: RSU 39
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	105	104	99	70	66	69	6	64	23	7	102	2
Female	2008-2009						84						
	2009-2010	50	49	98	78	70	76	4	73	18	4		
Male	2008-2009						73						
	2009-2010	55	55	100	64	62	62	7	56	27	9		
Caucasian/White	2008-2009						79						
	2009-2010	96	95	99	73	68	69	6	66	22	5		
African American/Black	2008-2009						60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009						69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	5	5	100			56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	44	44	100	59	54	57	5	55	30	11		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	14	14	100	64	52	28	0	64	14	21		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Caribou Middle School
SAU: RSU 39
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	107	106	99	60	60	68	10	50	27	12	104	2
Female	2008-2009						77						
	2009-2010	51	51	100	67	69	76	18	49	25	8		
Male	2008-2009						66						
	2009-2010	56	55	98	55	51	61	4	51	29	16		
Caucasian/White	2008-2009						72						
	2009-2010	102	101	99	58	57	69	9	50	29	13		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	45	44	98	50	49	56	5	45	32	18		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	19	19	100	26	25	26	0	26	32	42		
Limited English Proficient	2008-2009						41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Caribou Middle School
SAU: RSU 39
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	86	80	93	43	43	64	6	36	30	28	80	0
Female	2008-2009						65						
	2009-2010	43	39	91	51	51	64	10	41	38	10		
Male	2008-2009						66						
	2009-2010	43	41	95	34	35	64	2	32	22	44		
Caucasian/White	2008-2009						67						
	2009-2010	84	79	94	42	42	65	6	35	30	28		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	2	1	50			54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	43	41	95	32	33	51	0	32	34	34		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	20	16	80	19	27	34	0	19	25	56		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Caribou Middle School
SAU: RSU 39
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	110	109	99	45	50	63	11	34	21	34	109	0
Female	2008-2009						52						
	2009-2010	54	53	98	45	53	62	6	40	25	30		
Male	2008-2009						56						
	2009-2010	56	56	100	45	48	63	16	29	18	38		
Caucasian/White	2008-2009						55						
	2009-2010	104	103	99	44	50	64	11	33	21	35		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	58	57	98	40	49	49	7	33	19	40		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	21	20	95	5	16	29	0	5	10	85		
Limited English Proficient	2008-2009						30						
	2009-2010	3	3	100			36						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	105	104	99	63	60	60	20	43	14	22	102	2
Female	2008-2009						59						
	2009-2010	50	49	98	65	60	59	12	53	12	22		
Male	2008-2009						56						
	2009-2010	55	55	100	62	60	61	27	35	16	22		
Caucasian/White	2008-2009						58						
	2009-2010	96	95	99	64	61	61	20	44	16	20		
African American/Black	2008-2009						32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009						47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	5	5	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	44	44	100	50	49	46	9	41	16	34		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	14	14	100	29	33	25	7	21	0	71		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2	100			36						

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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	107	106	99	50	49	60	12	38	23	27	104	2
Female	2008-2009						54						
	2009-2010	51	51	100	45	44	60	16	29	22	33		
Male	2008-2009						51						
	2009-2010	56	55	98	55	54	59	9	45	24	22		
Caucasian/White	2008-2009						53						
	2009-2010	102	101	99	49	48	60	10	39	24	28		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	45	44	98	43	39	45	9	34	16	41		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	19	19	100	16	21	21	5	11	21	63		
Limited English Proficient	2008-2009						26						
	2009-2010	1	1	100			29						

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2010-2011 NCLB Report Card



School:	Caribou Middle School
SAU:	RSU 39
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 99	99 99	62	64 61	71 69	98	98 99	99 99	53	53 54	63 61	94		95
Caucasian/White	98	98 99	99 99	62	65 61	71 69	98	98 99	99 99	52	53 54	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 99	99 99	54	50 55	60 56	98	98 99	99 99	44	39 47	50 47			
Students with Disabilities	93	94 97	97 98	27	30 30	36 28	93	94 97	97 98	16	29 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	13	14	2	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.69
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>